

## GRADE ONE

### Here and Across the World

**Standard 1-1: The student will demonstrate an understanding of how individuals, families, and communities live and work together here and across the world.**

#### **1-1.3 Illustrate personal and family history on a time line.**

**Taxonomy Level:** A 1 Remember/Factual Knowledge

**Previous/future knowledge:** This is the student's first introduction to a timeline. Students will use this concept throughout their entire Social Studies education.

**It is essential for students to know** how to construct a time line. They should be able to construct a simple time line of their personal history and the history of their family. Students should be able to connect dates to specific family events and to make the connections across time.

**It is not essential for students to know** how to construct a timeline beyond their personal family history.

**Assessment guidelines:**

Appropriate assessment requires students to ***illustrate*** a time line; therefore, the primary focus of assessment should be to use illustrations showing aspects of personal history on a time line. However, appropriate assessments should also require students to ***recall*** information about their personal history; **or *classify*** by appropriate categories, in addition to time.